



SHAMOKIN AREA SCHOOL DISTRICT

Continuity of Education Plan

Spring 2020

School District	Shamokin Area School District
Superintendent	Chris J. Venna
Address	2000 West State Street, Coal Township, PA 17866
Email/Phone	cvenna@indians.k12.pa.us 570-648-5752
Website	www.indians.k12.pa.us

Goal of Plan

The goal of the Shamokin Area School District's Continuity of Education Plan is to provide education for our students throughout the duration of school closures due to the pandemic to the best of our ability. We want to stay connected to our students and families in order to support their educational and emotional needs during this unprecedented time.

Overview of Plan

The Shamokin Area School District is committed to providing Continuity of Education (beginning Monday, March 30, 2020), throughout the duration of school closures due to the pandemic. We will be providing Phase I: Enrichment and Review (March 30, 2020 – April 24, 2020) followed by Phase II: Planned Instruction (April 27, 2020 – June 11, 2020) for our students. Our teachers and staff will continue to meet the needs of our students by analyzing and reflecting on students' prior learning and by using planned courses of instruction of new concepts/skills aligned to grade level standards. For Phase I, teachers will develop materials and informal activities to reinforce or extend students' prior learning. For Phase II, teachers will provide formal teaching and learning, similar to what occurs in a classroom setting. These materials, informal activities, and formal teaching and learning activities will be shared with families through the best method possible for each family. Teachers and staff will have frequent communication with families and will continue to meet the needs of our students to the greatest extent possible during this unprecedented time. We are committed to stay connected to our students and families.

Expectations for Teaching and Learning

Teacher/staff expectations will be similar to normal staff expectations, when buildings are not physically closed, as much as possible.

During Phase I: Enrichment and Review (March 30, 2020 – April 24, 2020), staff will plan for activities for all students each day (Monday – Friday). In Pre-K, teachers will provide one ELA (15 minutes per

day) and one Math (15 minutes per day) activity for students. In grade levels K through 4, teachers will provide one ELA (30 minutes per day) and one Math (30 minutes per day) activity for students. In grades 5 through 12, teachers will provide one activity per subject area taught (15 minutes per day per subject). Additionally, all students will have one activity per week relating to Social Emotional Learning (SEL) and one activity per week relating to Career Readiness. Teachers/staff will provide families with access to supplemental and enrichment resources. Teachers/staff are to communicate frequently with families and regularly check email (replying within 24 hours). Special education timelines will be monitored and to the greatest extent possible, teachers/staff will conduct required meetings (virtually/phone). All staff will continue to have regular communication with their supervisors.

During Phase II: Planned Instruction (April 27, 2020 – June 11, 2020), staff will provide formal teaching and learning, similar to what occurs in a classroom setting. Lessons will be formal and address new standards. Teachers will advance through their curriculum via live/recorded lessons. Students will be evaluated on the work they complete on a “Pass/Fail” basis. Lessons during this Phase II will include Instruction, Independent Practice, Closure, and Feedback on Assignments. Teachers will be delivering daily videos to introduce the lesson and/or expectations for the day. These videos may include a video of the teacher teaching the skill, Power Point presentations, and/or other visuals. Teachers will also be conducting Office Hours on Monday-Wednesday-Friday from 1:00 – 3:00 pm. During this time, they will be available through Google Meet for virtual meetings with students, to respond to questions from students/parents, and answer anything else that needs an immediate response. Special education timelines will be monitored and to the greatest extent possible, teachers/staff will conduct required meetings (virtually/phone). All staff will continue to have regular communication with their supervisors. Time per Course Goals are listed below:

Grade Level	Subject	Workload
Pre-K	ELA	45 minutes per week
Pre-K	Math	45 minutes per week
K through 4	ELA	75 minutes per week
K through 4	Math	75 minutes per week
K through 4	Science	1 Activity per week
K through 4	Social Studies	1 Activity per week
K through 4	Art	1 Activity per week
K through 4	Music	1 Activity per week
K through 4	PE	1 Activity per week
5 and 6	ELA	75 minutes per week
5 and 6	Math	75 minutes per week
5 and 6	Science	75 minutes per week
5 and 6	Social Studies	75 minutes per week
5 and 6	Art	1 Activity per week
5 and 6	Music	1 Activity per week
5 and 6	PE	1 Activity per week
7 through 12	Each Course on Student's Schedule	75 minutes per week
AP Coursework	Advanced Placement Courses	75 - 120 minutes per week

Communication Tools and Strategies

Shamokin Area School District faculty have created Google Classrooms for each course/class they teach. This will be the platform used to deliver Phase I and Phase II Continuity of Education. Teachers will also be conducting Office Hours on Monday-Wednesday-Friday from 1:00 – 3:00 pm. During this time, they will be available through Google Meet for virtual meetings with students, to respond to questions from students/parents, and answer anything else that needs an immediate response. Teachers can continue to communicate with students and families via email, Zoom, Remind, Class Dojo, and phone. All phone contacts will be documented in SIS.

Access (Devices, Platforms, Handouts)

Special Education students needing devices were provided District Chromebooks upon request on April 17, 2020. The District is looking to do another technology distribution for our Economically Disadvantaged subgroup in the near future. For families with limited or no access to technology, Shamokin Area School District staff will provide printed packets. Packet Distribution will occur on Wednesdays from 11:00 am – 1:00 pm at our Annex parking lot. Students needing packets may call in to our Principal's Offices between 10:00 am – 2:00 pm daily to request packets. Shamokin Area School District staff will ensure that materials are delivered to families as needed.

Staff General Expectations

Teacher/staff expectations will be similar to normal staff expectations, when buildings are not physically closed, as much as possible. All homeroom teachers were required to make initial contact to students between April 3 – 7, 2020 to provide updates and gather data regarding internet service and technology in the home. This data was collected and stored. Phase I of our Continuity of Education Plan was implemented on March 30, 2020. Phase II will be implemented on April 27, 2020.

During Phase I: Enrichment and Review (March 30, 2020 – April 24, 2020), staff will plan for activities for all students each day (Monday – Friday). In Pre-K, teachers will provide one ELA (15 minutes per day) and one Math (15 minutes per day) activity for students. In grade levels K through 4, teachers will provide one ELA (30 minutes per day) and one Math (30 minutes per day) activity for students. In grades 5 through 12, teachers will provide one activity per subject area taught (15 minutes per day per subject). Additionally, all students will have one activity per week relating to Social Emotional Learning (SEL) and one activity per week relating to Career Readiness. Teachers/staff will provide families with access to supplemental and enrichment resources. Teachers/staff are to communicate frequently with families and regularly check email (replying within 24 hours). Special education timelines will be monitored and to the greatest extent possible, teachers/staff will conduct required meetings (virtually/phone). All staff will continue to have regular communication with their supervisors.

During Phase II: Planned Instruction (April 27, 2020 – June 11, 2020), staff will provide formal teaching and learning, similar to what occurs in a classroom setting. Lessons will be formal and address new standards. Teachers will advance through their curriculum via live/recorded lessons. Students will be evaluated on the work they complete on a "Pass/Fail" basis. Lessons during this Phase II will include Instruction, Independent Practice, Closure, and Feedback on Assignments. Teachers will be delivering daily videos to introduce the lesson and/or expectations for the day. These videos may include a video of the teacher teaching the skill, Power Point presentations, and/or other visuals. Teachers will also be conducting Office Hours on Monday-Wednesday-Friday from 1:00 – 3:00 pm. During this

time, they will be available through Google Meet for virtual meetings with students, to respond to questions from students/parents, and answer anything else that needs an immediate response. Special education timelines will be monitored and to the greatest extent possible, teachers/staff will conduct required meetings (virtually/phone). All staff will continue to have regular communication with their supervisors.

During the closure, communication is a priority. Teachers are required to continually communicate with colleagues and students/parents daily. These communications are to be documented as evidence of our commitment to our students and families.

Student Expectations

Students are expected to participate in activities and complete work to the best of their ability. Students and families are encouraged to communicate regularly with staff should they have specific needs. Students should establish daily routines for engagement and be responsible for independent learning while maintaining a positive mindset. Students are expected to conduct themselves with academic integrity and comply with internet safety and online etiquette.

Attendance / Accountability

Staff will maintain regular communication with families and students. This communication will be documented. Attendance will not be formally taken for students. However, staff will be in close communication with students and families to help ensure participation.

Good Faith Efforts for Access and Equity for All Students

The Shamokin Area School District will continue to support students and families as they shift to a flexible learning environment. The District will support learning experiences to keep students engaged. Teachers and staff will also be supported as they transition to this flexible learning environment. For families with limited access to technology, Shamokin Area School District staff will provide printed packets. Families are instructed to call their child's Principal's Office to request the materials for their child's classes. Staff will then make printed packets and arrange for delivery to families as needed.

Special Education/ESL/Gifted Supports

Teachers/staff will collaborate with team members to develop student specific resources and activities for students and families to access during the closure. Teachers/staff will establish and maintain communication with families and students when possible via telephone, virtual meetings, and email. Teachers/staff will document communication for each individual student. Teachers/staff will provide students and families with access to supplemental and enriching online resources. Teachers/staff will monitor special education document timelines and when possible conduct required meetings remotely (virtually/phone). If you have any further questions or concerns, you may also contact Mrs. Sherry Glosek, Supervisor of Special Education, at sglosek@indians.k12.pa.us.

Building/Grade Level Contacts

Chris J. Venna, Superintendent, cvenna@indians.k12.pa.us
Mary Teresa Komara, Curriculum Coordinator, mkomara@indians.k12.pa.us
Sherry Glosek, Supervisor of Special Education, sglosek@indians.k12.pa.us
Todd Hockenbroch, MS/HS Principal, thockenbroch@indians.k12.pa.us
Henry Hynoski, Dean of Students, hhynoski@indians.k12.pa.us
Rick Kashner, Athletic Director, rkashner@indians.k12.pa.us
Mike Keefer, Elementary Principal, mkeefe@indians.k12.pa.us
Anthony Carnuccio, Elementary Assistant Principal, acarnuccio@indians.k12.pa.us

Resources

There are several resources listed on our website (i-Ready, Study Island, Khan Academy, Story Works, Reading A-Z, CommonCore.org, Power Library, Ed Helper). Please note that the resources contained within the site are purely optional, and students who do not complete these activities will not fall behind, nor will they be penalized. Our primary concern is for the health and well-being of our students, families, staff, and community. In addition to your child's teacher(s), administrators, counselors, nurses, occupational therapists, behavior specialists, speech therapists, gifted teachers, English as a Second Language teacher, psychologists, special education teachers, and social workers are also available during the day via email. Feel free to contact them as needed to provide support and respond to your questions or concerns.